# **Foster School Department**

#### 2002-2003 Actual

# **District Expenditures by Program**

## **Total District Expenditures**

Total District Expenditures: \$3,982,653

Total District Enrollment\*: 366

Total District Per Pupil: \$10,882

\* Includes Out-of-District Enrollment

#### **In-District Expenditures**

In-District Expenditures\*: \$ 3,925,999
In-District Enrollment: 364
In-District Per Pupil: \$ 10,786

\* Excludes Out-of-District Tuition Paid

### **Adjusted District Expenditures**

Adj. District Expenditures\*: \$3,925,999
In-District Enrollment: 364
Adj. District Per Pupil: \$10,786

\* Excludes Other Commitments

Summary Generated: 1/08/04

Total		Special Education	Bilingual / ESL	Chapter 1 / Title 1	Vocational Education	Other Programs	General Education
Expenditures:	\$ 3,982,653	\$ 693,334	\$0	\$ 68,163	\$0	\$0	\$ 3,221,155
% of Total Expenditures:	100.00%	17.41%	0.00%	1.71%	0.00%	0.00%	80.88%
Program Enrollment:		12.60	N/A	31.00	0.00	N/A	353.63
% Involvement:		3.44%		8.47%	0.00%		96.62%
Instruction							
Expenditures:	\$ 2,366,566	336,307	0	68,163	0	0	1,962,096
% of Total Expenditures:	59.42%	8.44%	0.00%	1.71%	0.00%	0.00%	49.27%
Instructional Support							
Expenditures:	\$ 372,382	137,708	0	0	0	0	234,674
% of Total Expenditures:	9.35%	3.46%	0.00%	0.00%	0.00%	0.00%	5.89%
Operations							
Expenditures:	\$ 989,041	162,649	0	0	0	0	826,392
% of Total Expenditures:	24.83%	4.08%	0.00%	0.00%	0.00%	0.00%	20.75%
Other Commitments							
Expenditures:	\$ 56,654	56,654	0	0	0	0	0
% of Total Expenditures:	1.42%	1.42%	0.00%	0.00%	0.00%	0.00%	0.00%
Leadership							
Expenditures:	\$ 198,009	16	0	0	0	0	197,993
% of Total Expenditures:	4.97%	0.00%	0.00%	0.00%	0.00%	0.00%	4.97%

Note: The enrollment information contained herein, including per pupil calculations, is based on Headcount/Enrollment utilizing the Average Daily Membership method. As the district is utilizing Headcount/Enrollment, the total of the program enrollments for a particular location may exceed the related location enrollment numbers.